

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Summer 2011 to Summer 2010

First Term
Summer 2010

Second Term
Summer 2011

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Summer 2010		Summer 2011		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	1,912	14.5%	2,151	15.2%	239	12.5%
	Part-Time	8,103	61.5%	8,605	61.0%	502	6.2%
	Total	10,015	76.0%	10,756	76.2%	741	7.4%
Graduate	Full-Time	890	6.8%	937	6.6%	47	5.3%
	Part-Time	2,275	17.3%	2,423	17.2%	148	6.5%
	Total	3,165	24.0%	3,360	23.8%	195	6.2%
Grand Total		13,180	100.0%	14,116	100.0%	936	7.1%

Headcount by Residency (b)

		Summer 2010		Summer 2011		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	2,136	16.2%	1,520	10.8%	-616	-28.8%
	Resident	7,879	59.8%	9,236	65.4%	1,357	17.2%
	Total	10,015	76.0%	10,756	76.2%	741	7.4%
Graduate	Non-Resident	783	5.9%	841	6.0%	58	7.4%
	Resident	2,382	18.1%	2,519	17.8%	137	5.8%
	Total	3,165	24.0%	3,360	23.8%	195	6.2%
Grand Total		13,180	100.0%	14,116	100.0%	936	7.1%

Headcount by Gender

		Summer 2010		Summer 2011		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	4,637	35.2%	4,973	35.2%	336	7.2%
	Male	5,378	40.8%	5,783	41.0%	405	7.5%
	Total	10,015	76.0%	10,756	76.2%	741	7.4%
Graduate	Female	1,515	11.5%	1,621	11.5%	106	7.0%
	Male	1,650	12.5%	1,739	12.3%	89	5.4%
	Total	3,165	24.0%	3,360	23.8%	195	6.2%
Grand Total		13,180	100.0%	14,116	100.0%	936	7.1%

Correspondence Headcount

	Summer 2010		Summer 2011		Net Change	% Change
	Headcount	% of Total	Headcount	% of Total		
Correspondence Only	22	100.0%	38	100.0%	16	72.7%

Non-Credit Headcount

	Summer 2010		Summer 2011		Net Change	% Change
	Headcount	% of Total	Headcount	% of Total		
Undergraduate	3,585	99.9%	3,766	99.9%	181	5.0%
Graduate	3	0.1%	3	0.1%	0	0.0%
Grand Total	3,588	100.0%	3,769	100.0%	181	5.0%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

Comparing Summer 2011 to Summer 2010

First Term
Summer 2010

Second Term
Summer 2011

Headcount by Admission Status

			Summer 2010		Summer 2011			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Matriculated	Undergraduate	Freshmen	677	5.1%	771	5.5%	94	13.9%
		Sophomore	1,075	8.2%	1,148	8.1%	73	6.8%
		Junior	1,882	14.3%	2,022	14.3%	140	7.4%
		Senior	4,290	32.5%	4,561	32.3%	271	6.3%
		2nd Baccalaureate	571	4.3%	566	4.0%	-5	-0.9%
		Total	8,495	64.5%	9,068	64.2%	573	6.7%
	Graduate	Masters	1,841	14.0%	1,996	14.1%	155	8.4%
		Doctorate	1,178	8.9%	1,204	8.5%	26	2.2%
		Law	141	1.1%	153	1.1%	12	8.5%
		Medicine M.D.	5	0.0%	7	0.0%	2	40.0%
Total	3,165	24.0%	3,360	23.8%	195	6.2%		
Non Matriculated	Undergraduate	High School Concurrent	15	0.1%	131	0.9%	116	773.3%
		House Bill 60 (a)	58	0.4%	54	0.4%	-4	-6.9%
		Int/Nat Student Exchange	8	0.1%	19	0.1%	11	137.5%
		Other (b)	1,439	10.9%	1,484	10.5%	45	3.1%
		Total	1,520	11.5%	1,688	12.0%	168	11.1%
Grand Total		13,180	100.0%	14,116	100.0%	936	7.1%	

New Undergraduate Matriculates Headcount

	Summer 2010		Summer 2011			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	207	29.6%	215	32.4%	8	3.9%
Incoming Transfer (d)	360	51.5%	339	51.1%	-21	-5.8%
Incoming 2nd Baccalaureate (e)	101	14.4%	87	13.1%	-14	-13.9%
Incoming Non-Traditional (f)	31	4.4%	22	3.3%	-9	-29.0%
Grand Total	699	100.0%	663	100.0%	-36	-5.2%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Summer 2010		Summer 2011			
	Headcount		Headcount		Net Change	
Ednet (g)	11		23		12	
Off-site (h)	763		743		-20	
Online (i)	3,413		3,907		494	
Telecourse	65		58		-7	

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Summer 2010		Summer 2011				
		FTE	% of Total	FTE	% of Total	Net Change	% Change	
Education and General	Budget Related (b)	6,244	89.3%	6,665	88.8%	421	6.7%	
	Self Supported (c)	502	7.2%	562	7.5%	60	11.9%	
	Total	6,745	96.5%	7,226	96.3%	481	7.1%	
School of Medicine	Budget Related (b)	Physician Assistant Program	115	1.6%	118	1.6%	3	2.6%
		Medicine Academics	121	1.7%	140	1.9%	18	15.2%
		Medicine M.D.	5	0.1%	7	0.1%	2	40.0%
	Self Supported (c)	Medicine Academics	7	0.1%	16	0.2%	9	129.0%
	Total	248	3.5%	280	3.7%	32	13.0%	
Grand Total		6,993	100.0%	7,507	100.0%	513	7.3%	

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)