

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Spring 2013 Census to Spring 2012 Census

First Term
Spring 2012 Census

Second Term
Spring 2013 Census

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Spring 2012 Census		Spring 2013 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	16,058	52.1%	16,187	52.2%	129	0.8%
	Part-Time	7,537	24.5%	7,589	24.5%	52	0.7%
	Total	23,595	76.6%	23,776	76.6%	181	0.8%
Graduate	Full-Time	5,497	17.8%	5,530	17.8%	33	0.6%
	Part-Time	1,724	5.6%	1,730	5.6%	6	0.3%
	Total	7,221	23.4%	7,260	23.4%	39	0.5%
Grand Total		30,816	100.0%	31,036	100.0%	220	0.7%

Headcount by Residency (b)

		Spring 2012 Census		Spring 2013 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	2,786	9.0%	3,080	9.9%	294	10.6%
	Resident	20,809	67.5%	20,696	66.7%	-113	-0.5%
	Total	23,595	76.6%	23,776	76.6%	181	0.8%
Graduate	Non-Resident	2,141	6.9%	2,227	7.2%	86	4.0%
	Resident	5,080	16.5%	5,033	16.2%	-47	-0.9%
	Total	7,221	23.4%	7,260	23.4%	39	0.5%
Grand Total		30,816	100.0%	31,036	100.0%	220	0.7%

Headcount by Gender

		Spring 2012 Census		Spring 2013 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	10,526	34.2%	10,523	33.9%	-3	0.0%
	Male	13,069	42.4%	13,253	42.7%	184	1.4%
	Total	23,595	76.6%	23,776	76.6%	181	0.8%
Graduate	Female	3,176	10.3%	3,180	10.2%	4	0.1%
	Male	4,045	13.1%	4,080	13.1%	35	0.9%
	Total	7,221	23.4%	7,260	23.4%	39	0.5%
Grand Total		30,816	100.0%	31,036	100.0%	220	0.7%

Correspondence Headcount

		Spring 2012 Census		Spring 2013 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Correspondence Only		4	100.0%	5	100.0%	1	25.0%

Non-Credit Headcount

		Spring 2012 Census		Spring 2013 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate		1,999	97.9%	2,066	98.3%	67	3.4%
Graduate		43	2.1%	36	1.7%	-7	-16.3%
Grand Total		2,042	100.0%	2,102	100.0%	60	2.9%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

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Spring 2013 Census

Headcount by Admission Status

			Spring 2012 Census		Spring 2013 Census			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Matriculated	Undergraduate	Freshmen	2,873	9.3%	2,803	9.0%	-70	-2.4%
		Sophomore	3,985	12.9%	3,882	12.5%	-103	-2.6%
		Junior	5,196	16.9%	5,368	17.3%	172	3.3%
		Senior	9,548	31.0%	9,719	31.3%	171	1.8%
		2nd Baccalaureate	898	2.9%	931	3.0%	33	3.7%
		Total	22,500	73.0%	22,703	73.2%	203	0.9%
	Graduate	Masters	3,710	12.0%	3,694	11.9%	-16	-0.4%
		Doctorate	2,786	9.0%	2,881	9.3%	95	3.4%
		Law	387	1.3%	364	1.2%	-23	-5.9%
		Medicine M.D.	338	1.1%	321	1.0%	-17	-5.0%
		Total	7,221	23.4%	7,260	23.4%	39	0.5%
Non Matriculated	Undergraduate	High School Concurrent	23	0.1%	212	0.7%	189	821.7%
		House Bill 60 (a)	162	0.5%	180	0.6%	18	11.1%
		Int/Nat Student Exchange	117	0.4%	143	0.5%	26	22.2%
		Other (b)	793	2.6%	538	1.7%	-255	-32.2%
			Total	1,095	3.6%	1,073	3.5%	-22
Grand Total			30,816	100.0%	31,036	100.0%	220	0.7%

New Undergraduate Matriculates Headcount

	Spring 2012 Census		Spring 2013 Census			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	293	20.8%	269	21.5%	-24	-8.2%
Incoming Transfer (d)	1,001	71.1%	869	69.4%	-132	-13.2%
Incoming 2nd Baccalaureate (e)	86	6.1%	90	7.2%	4	4.7%
Incoming Non-Traditional (f)	27	1.9%	24	1.9%	-3	-11.1%
Grand Total	1,407	100.0%	1,252	100.0%	-155	-11.0%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Spring 2012 Census	Spring 2013 Census	
	Headcount	Headcount	Net Change
Ednet (g)	34	194	160
Off-site (h)	1,571	1,393	-178
Online (i)	7,315	7,895	580
Telecourse	126	24	-102

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Spring 2012 Census		Spring 2013 Census			
		FTE	% of Total	FTE	% of Total	Net Change	% Change
Education and General	Budget Related (b)	24,409	95.4%	24,495	95.5%	86	0.4%
	Self Supported (c)	212	0.8%	192	0.7%	-20	-9.6%
	Total	24,622	96.2%	24,687	96.2%	66	0.3%
School of Medicine	Budget Related (b) Physician Assistant Program	81	0.3%	84	0.3%	3	3.7%
	Medicine Academics	542	2.1%	563	2.2%	21	3.8%
	Medicine M.D.	338	1.3%	321	1.3%	-17	-5.0%
	Self Supported (c) Medicine Academics	1	0.0%	0	0.0%	-1	-75.0%
	Total	963	3.8%	968	3.8%	6	0.6%
Grand Total		25,584	100.0%	25,656	100.0%	72	0.3%

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)