

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Summer 2013 to Summer 2012

First Term
Summer 2012

Second Term
Summer 2013

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Summer 2012		Summer 2013		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	2,186	15.6%	2,236	16.2%	50	2.3%
	Part-Time	8,570	61.0%	8,490	61.4%	-80	-0.9%
	Total	10,756	76.6%	10,726	77.6%	-30	-0.3%
Graduate	Full-Time	945	6.7%	941	6.8%	-4	-0.4%
	Part-Time	2,344	16.7%	2,161	15.6%	-183	-7.8%
	Total	3,289	23.4%	3,102	22.4%	-187	-5.7%
Grand Total		14,045	100.0%	13,828	100.0%	-217	-1.5%

Headcount by Residency (b)

		Summer 2012		Summer 2013		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	1,846	13.1%	2,059	14.9%	213	11.5%
	Resident	8,910	63.4%	8,667	62.7%	-243	-2.7%
	Total	10,756	76.6%	10,726	77.6%	-30	-0.3%
Graduate	Non-Resident	844	6.0%	853	6.2%	9	1.1%
	Resident	2,445	17.4%	2,249	16.3%	-196	-8.0%
	Total	3,289	23.4%	3,102	22.4%	-187	-5.7%
Grand Total		14,045	100.0%	13,828	100.0%	-217	-1.5%

Headcount by Gender

		Summer 2012		Summer 2013		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	5,022	35.8%	5,025	36.3%	3	0.1%
	Male	5,734	40.8%	5,701	41.2%	-33	-0.6%
	Total	10,756	76.6%	10,726	77.6%	-30	-0.3%
Graduate	Female	1,544	11.0%	1,460	10.6%	-84	-5.4%
	Male	1,745	12.4%	1,642	11.9%	-103	-5.9%
	Total	3,289	23.4%	3,102	22.4%	-187	-5.7%
Grand Total		14,045	100.0%	13,828	100.0%	-217	-1.5%

Correspondence Headcount

		Summer 2012		Summer 2013		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Correspondence Only		58	100.0%	11	100.0%	-47	-81.0%

Non-Credit Headcount

		Summer 2012		Summer 2013		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate		3,912	99.9%	4,077	99.9%	165	4.2%
Graduate		2	0.1%	3	0.1%	1	50.0%
Grand Total		3,914	100.0%	4,080	100.0%	166	4.2%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

Comparing Summer 2013 to Summer 2012

First Term
Summer 2012

Second Term
Summer 2013

Headcount by Admission Status

			Summer 2012		Summer 2013			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Matriculated	Undergraduate	Freshmen	810	5.8%	877	6.3%	67	8.3%
		Sophomore	1,253	8.9%	1,193	8.6%	-60	-4.8%
		Junior	2,092	14.9%	2,103	15.2%	11	0.5%
		Senior	4,487	31.9%	4,482	32.4%	-5	-0.1%
		2nd Baccalaureate	547	3.9%	531	3.8%	-16	-2.9%
		Total	9,189	65.4%	9,186	66.4%	-3	0.0%
	Graduate	Masters	1,982	14.1%	1,781	12.9%	-201	-10.1%
		Doctorate	1,153	8.2%	1,178	8.5%	25	2.2%
		Law	139	1.0%	133	1.0%	-6	-4.3%
		Medicine M.D.	15	0.1%	10	0.1%	-5	-33.3%
	Total	3,289	23.4%	3,102	22.4%	-187	-5.7%	
Non Matriculated	Undergraduate	High School Concurrent	102	0.7%	134	1.0%	32	31.4%
		House Bill 60 (a)	52	0.4%	52	0.4%	0	0.0%
		Int/Nat Student Exchange	25	0.2%	33	0.2%	8	32.0%
		Other (b)	1,388	9.9%	1,321	9.6%	-67	-4.8%
		Total	1,567	11.2%	1,540	11.1%	-27	-1.7%
Grand Total			14,045	100.0%	13,828	100.0%	-217	-1.5%

New Undergraduate Matriculates Headcount

	Summer 2012		Summer 2013			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	207	32.1%	233	37.9%	26	12.6%
Incoming Transfer (d)	332	51.6%	296	48.1%	-36	-10.8%
Incoming 2nd Baccalaureate (e)	89	13.8%	75	12.2%	-14	-15.7%
Incoming Non-Traditional (f)	16	2.5%	11	1.8%	-5	-31.3%
Grand Total	644	100.0%	615	100.0%	-29	-4.5%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Summer 2012	Summer 2013	
	Headcount	Headcount	Net Change
Ednet (g)	27	19	-8
Off-site (h)	794	642	-152
Online (i)	3,982	4,102	120
Telecourse	61	12	-49

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Summer 2012		Summer 2013			
		FTE	% of Total	FTE	% of Total	Net Change	% Change
Education and General	Budget Related (b)	6,735	88.9%	6,631	89.4%	-103	-1.5%
	Self Supported (c)	559	7.4%	499	6.7%	-60	-10.8%
	Total	7,294	96.3%	7,130	96.1%	-164	-2.2%
School of Medicine	Budget Related (b)						
	Physician Assistant Program	124	1.6%	128	1.7%	4	3.2%
	Medicine Academics	129	1.7%	141	1.9%	12	9.2%
	Medicine M.D.	15	0.2%	10	0.1%	-5	-33.3%
	Self Supported (c)						
Medicine Academics	13	0.2%	10	0.1%	-3	-25.8%	
	Total	281	3.7%	288	3.9%	7	2.7%
Grand Total		7,575	100.0%	7,419	100.0%	-156	-2.1%

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)