

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Summer 2014 to Summer 2013

First Term
Summer 2013

Second Term
Summer 2014

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Summer 2013		Summer 2014		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	2,236	16.2%	2,196	16.1%	-40	-1.8%
	Part-Time	8,490	61.4%	8,320	61.1%	-170	-2.0%
	Total	10,726	77.6%	10,516	77.2%	-210	-2.0%
Graduate	Full-Time	941	6.8%	1,020	7.5%	79	8.4%
	Part-Time	2,161	15.6%	2,081	15.3%	-80	-3.7%
	Total	3,102	22.4%	3,101	22.8%	-1	0.0%
Grand Total		13,828	100.0%	13,617	100.0%	-211	-1.5%

Headcount by Residency (b)

		Summer 2013		Summer 2014		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	2,059	14.9%	2,019	14.8%	-40	-1.9%
	Resident	8,667	62.7%	8,497	62.4%	-170	-2.0%
	Total	10,726	77.6%	10,516	77.2%	-210	-2.0%
Graduate	Non-Resident	853	6.2%	822	6.0%	-31	-3.6%
	Resident	2,249	16.3%	2,279	16.7%	30	1.3%
	Total	3,102	22.4%	3,101	22.8%	-1	0.0%
Grand Total		13,828	100.0%	13,617	100.0%	-211	-1.5%

Headcount by Gender

		Summer 2013		Summer 2014		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	5,025	36.3%	4,931	36.2%	-94	-1.9%
	Male	5,701	41.2%	5,585	41.0%	-116	-2.0%
	Total	10,726	77.6%	10,516	77.2%	-210	-2.0%
Graduate	Female	1,460	10.6%	1,475	10.8%	15	1.0%
	Male	1,642	11.9%	1,626	11.9%	-16	-1.0%
	Total	3,102	22.4%	3,101	22.8%	-1	0.0%
Grand Total		13,828	100.0%	13,617	100.0%	-211	-1.5%

Correspondence Headcount

	Summer 2013	
	Headcount	% of Total
Correspondence Only	11	100.0%

Non-Credit Headcount

		Summer 2013		Summer 2014		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate		4,077	99.9%	4,609	99.9%	532	13.0%
Graduate		3	0.1%	3	0.1%	0	0.0%
Grand Total		4,080	100.0%	4,612	100.0%	532	13.0%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

Comparing Summer 2014 to Summer 2013

First Term
Summer 2013

Second Term
Summer 2014

Headcount by Admission Status

			Summer 2013		Summer 2014			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Matriculated	Undergraduate	Freshmen	877	6.3%	608	4.5%	-269	-30.7%
		Sophomore	1,193	8.6%	1,224	9.0%	31	2.6%
		Junior	2,103	15.2%	2,028	14.9%	-75	-3.6%
		Senior	4,482	32.4%	4,507	33.1%	25	0.6%
		2nd Baccalaureate	531	3.8%	517	3.8%	-14	-2.6%
		Total	9,186	66.4%	8,884	65.2%	-302	-3.3%
	Graduate	Masters	1,781	12.9%	1,796	13.2%	15	0.8%
		Doctorate	1,178	8.5%	1,168	8.6%	-10	-0.8%
		Law	133	1.0%	127	0.9%	-6	-4.5%
		Medicine M.D.	10	0.1%	10	0.1%	0	0.0%
Total	3,102	22.4%	3,101	22.8%	-1	0.0%		
Non Matriculated	Undergraduate	High School Concurrent	134	1.0%	99	0.7%	-35	-26.1%
		House Bill 60 (a)	52	0.4%	39	0.3%	-13	-25.0%
		Int/Nat Student Exchange	33	0.2%	31	0.2%	-2	-6.1%
		Other (b)	1,321	9.6%	1,463	10.7%	142	10.7%
		Total	1,540	11.1%	1,632	12.0%	92	6.0%
Grand Total		13,828	100.0%	13,617	100.0%	-211	-1.5%	

New Undergraduate Matriculates Headcount

	Summer 2013		Summer 2014			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	233	37.9%	188	33.4%	-45	-19.3%
Incoming Transfer (d)	296	48.1%	279	49.6%	-17	-5.7%
Incoming 2nd Baccalaureate (e)	75	12.2%	84	14.9%	9	12.0%
Incoming Non-Traditional (f)	11	1.8%	12	2.1%	1	9.1%
Grand Total	615	100.0%	563	100.0%	-52	-8.5%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Summer 2013		Summer 2014			
	Headcount		Headcount		Net Change	
Ednet (g)	19		41		22	
Off-site (h)	642		522		-120	
Online (i)	4,102		4,448		346	
Telecourse	12				-12	

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Summer 2013		Summer 2014			
		FTE	% of Total	FTE	% of Total	Net Change	% Change
Education and General	Budget Related (b)	6,631	89.4%	6,530	88.3%	-102	-1.5%
	Self Supported (c)	499	6.7%	597	8.1%	99	19.8%
	Total	7,130	96.1%	7,127	96.4%	-3	0.0%
School of Medicine	Budget Related (b)						
	Physician Assistant Program	128	1.7%	130	1.8%	2	1.6%
	Medicine Academics	141	1.9%	123	1.7%	-17	-12.4%
	Medicine M.D.	10	0.1%	10	0.1%	0	0.0%
	Self Supported (c)						
Medicine Academics	10	0.1%	6	0.1%	-4	-39.8%	
	Total	288	3.9%	269	3.6%	-19	-6.7%
Grand Total		7,419	100.0%	7,396	100.0%	-22	-0.3%

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)