

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Fall 2015 Census to Fall 2014 Census

First Term
Fall 2014 Census

Second Term
Fall 2015 Census

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Fall 2014 Census		Fall 2015 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	17,137	54.4%	17,040	53.8%	-97	-0.6%
	Part-Time	6,770	21.5%	6,869	21.7%	99	1.5%
	Total	23,907	75.9%	23,909	75.5%	2	0.0%
Graduate	Full-Time	5,857	18.6%	6,011	19.0%	154	2.6%
	Part-Time	1,751	5.6%	1,753	5.5%	2	0.1%
	Total	7,608	24.1%	7,764	24.5%	156	2.1%
Grand Total		31,515	100.0%	31,673	100.0%	158	0.5%

Headcount by Residency (b)

		Fall 2014 Census		Fall 2015 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	3,242	10.3%	3,226	10.2%	-16	-0.5%
	Resident	20,665	65.6%	20,683	65.3%	18	0.1%
	Total	23,907	75.9%	23,909	75.5%	2	0.0%
Graduate	Non-Resident	2,542	8.1%	2,523	8.0%	-19	-0.7%
	Resident	5,066	16.1%	5,241	16.5%	175	3.5%
	Total	7,608	24.1%	7,764	24.5%	156	2.1%
Grand Total		31,515	100.0%	31,673	100.0%	158	0.5%

Headcount by Gender

		Fall 2014 Census		Fall 2015 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	10,686	33.9%	10,456	33.0%	-230	-2.2%
	Male	13,221	42.0%	13,453	42.5%	232	1.8%
	Total	23,907	75.9%	23,909	75.5%	2	0.0%
Graduate	Female	3,342	10.6%	3,426	10.8%	84	2.5%
	Male	4,266	13.5%	4,338	13.7%	72	1.7%
	Total	7,608	24.1%	7,764	24.5%	156	2.1%
Grand Total		31,515	100.0%	31,673	100.0%	158	0.5%

Non-Credit Headcount

		Fall 2014 Census		Fall 2015 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate		2,187	97.9%	2,283	98.2%	96	4.4%
Graduate		46	2.1%	41	1.8%	-5	-10.9%
Grand Total		2,233	100.0%	2,324	100.0%	91	4.1%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

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First Term
Fall 2014 Census

Second Term
Fall 2015 Census

Headcount by Admission Status

			Fall 2014 Census		Fall 2015 Census		Net Change	% Change
			Headcount	% of Total	Headcount	% of Total		
Matriculated	Undergraduate	Freshmen	3,647	11.6%	3,995	12.6%	348	9.5%
		Sophomore	3,913	12.4%	3,999	12.6%	86	2.2%
		Junior	5,339	16.9%	5,119	16.2%	-220	-4.1%
		Senior	9,046	28.7%	8,968	28.3%	-78	-0.9%
		2nd Baccalaureate	859	2.7%	793	2.5%	-66	-7.7%
		Total		22,804	72.4%	22,874	72.2%	70
	Graduate	Masters	3,872	12.3%	3,994	12.6%	122	3.2%
		Doctorate	2,973	9.4%	2,954	9.3%	-19	-0.6%
		Law	350	1.1%	339	1.1%	-11	-3.1%
		Dentistry	43	0.1%	71	0.2%	28	65.1%
		Medicine M.D.	370	1.2%	406	1.3%	36	9.7%
Total			7,608	24.1%	7,764	24.5%	156	2.1%
Non Matriculated	Undergraduate	High School Concurrent	130	0.4%	26	0.1%	-104	-80.0%
		House Bill 60 (a)	191	0.6%	197	0.6%	6	3.1%
		Int/Nat Student Exchange	114	0.4%	88	0.3%	-26	-22.8%
		Other (b)	668	2.1%	724	2.3%	56	8.4%
		Total		1,103	3.5%	1,035	3.3%	-68
Grand Total			31,515	100.0%	31,673	100.0%	158	0.5%

New Undergraduate Matriculates Headcount

	Fall 2014 Census		Fall 2015 Census		Net Change	% Change
	Headcount	% of Total	Headcount	% of Total		
Incoming Traditional (c)	2,972	62.4%	3,255	63.4%	283	9.5%
Incoming Transfer (d)	1,689	35.4%	1,756	34.2%	67	4.0%
Incoming 2nd Baccalaureate (e)	82	1.7%	107	2.1%	25	30.5%
Incoming Non-Traditional (f)	23	0.5%	17	0.3%	-6	-26.1%
Grand Total	4,766	100.0%	5,135	100.0%	369	7.7%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Fall 2014 Census	Fall 2015 Census	Net Change
	Headcount	Headcount	
Ednet (g)	448	363	-85
Off-site (h)	1,148	680	-468
Online (i)	8,066	8,394	328
University Asia Campus (UAC)	12	122	110

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Fall 2014 Census		Fall 2015 Census	
		FTE	% of Total	FTE	% of Total
Education and General	Budget Related (b)	25,434	95.1%	25,477	94.7%
	Self Supported (c)	234	0.9%	325	1.2%
	Total	25,667	96.0%	25,802	95.9%
School of Dentistry	Budget Related (b)	43	0.2%	71	0.3%
	Total	43	0.2%	71	0.3%
School of Medicine	Budget Related (b) Physician Assistant Program	90	0.3%	89	0.3%
	Medicine Academics	579	2.2%	537	2.0%
	Medicine M.D.	370	1.4%	406	1.5%
	Self Supported (c) Medicine Academics	1	0.0%	9	0.0%
	Total	1,039	3.9%	1,041	3.9%
Grand Total		26,749	100.0%	26,914	100.0%

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)