

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Summer 2015 to Summer 2014

First Term
Summer 2014

Second Term
Summer 2015

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Summer 2014		Summer 2015		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	2,196	16.1%	2,020	15.1%	-176	-8.0%
	Part-Time	8,320	61.1%	8,196	61.2%	-124	-1.5%
	Total	10,516	77.2%	10,216	76.2%	-300	-2.9%
Graduate	Full-Time	1,020	7.5%	933	7.0%	-87	-8.5%
	Part-Time	2,081	15.3%	2,253	16.8%	172	8.3%
	Total	3,101	22.8%	3,186	23.8%	85	2.7%
Grand Total		13,617	100.0%	13,402	100.0%	-215	-1.6%

Headcount by Residency (b)

		Summer 2014		Summer 2015		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	2,019	14.8%	1,971	14.7%	-48	-2.4%
	Resident	8,497	62.4%	8,245	61.5%	-252	-3.0%
	Total	10,516	77.2%	10,216	76.2%	-300	-2.9%
Graduate	Non-Resident	822	6.0%	915	6.8%	93	11.3%
	Resident	2,279	16.7%	2,271	16.9%	-8	-0.4%
	Total	3,101	22.8%	3,186	23.8%	85	2.7%
Grand Total		13,617	100.0%	13,402	100.0%	-215	-1.6%

Headcount by Gender

		Summer 2014		Summer 2015		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	4,931	36.2%	4,610	34.4%	-321	-6.5%
	Male	5,585	41.0%	5,606	41.8%	21	0.4%
	Total	10,516	77.2%	10,216	76.2%	-300	-2.9%
Graduate	Female	1,475	10.8%	1,500	11.2%	25	1.7%
	Male	1,626	11.9%	1,686	12.6%	60	3.7%
	Total	3,101	22.8%	3,186	23.8%	85	2.7%
Grand Total		13,617	100.0%	13,402	100.0%	-215	-1.6%

Non-Credit Headcount

		Summer 2014		Summer 2015		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate		4,609	99.9%	4,302	99.9%	-307	-6.7%
Graduate		3	0.1%	3	0.1%	0	0.0%
Grand Total		4,612	100.0%	4,305	100.0%	-307	-6.7%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

Comparing Summer 2015 to Summer 2014

First Term
Summer 2014

Second Term
Summer 2015

Headcount by Admission Status

			Summer 2014		Summer 2015		Net Change	% Change
			Headcount	% of Total	Headcount	% of Total		
Matriculated	Undergraduate	Freshmen	608	4.5%	551	4.1%	-57	-9.4%
		Sophomore	1,224	9.0%	1,183	8.8%	-41	-3.3%
		Junior	2,028	14.9%	2,000	14.9%	-28	-1.4%
		Senior	4,507	33.1%	4,578	34.2%	71	1.6%
		2nd Baccalaureate	517	3.8%	456	3.4%	-61	-11.8%
		Total	8,884	65.2%	8,768	65.4%	-116	-1.3%
	Graduate	Masters	1,796	13.2%	1,881	14.0%	85	4.7%
		Doctorate	1,168	8.6%	1,194	8.9%	26	2.2%
		Law	127	0.9%	100	0.7%	-27	-21.3%
		Medicine M.D.	10	0.1%	11	0.1%	1	10.0%
Total	3,101	22.8%	3,186	23.8%	85	2.7%		
Non Matriculated	Undergraduate	High School Concurrent	99	0.7%	107	0.8%	8	8.1%
		House Bill 60 (a)	39	0.3%	57	0.4%	18	46.2%
		Int/Nat Student Exchange	31	0.2%	28	0.2%	-3	-9.7%
		Other (b)	1,463	10.7%	1,256	9.4%	-207	-14.1%
		Total	1,632	12.0%	1,448	10.8%	-184	-11.3%
Grand Total		13,617	100.0%	13,402	100.0%	-215	-1.6%	

New Undergraduate Matriculates Headcount

	Summer 2014		Summer 2015		Net Change	% Change
	Headcount	% of Total	Headcount	% of Total		
Incoming Traditional (c)	188	33.4%	170	33.2%	-18	-9.6%
Incoming Transfer (d)	279	49.6%	291	56.8%	12	4.3%
Incoming 2nd Baccalaureate (e)	84	14.9%	45	8.8%	-39	-46.4%
Incoming Non-Traditional (f)	12	2.1%	6	1.2%	-6	-50.0%
Grand Total	563	100.0%	512	100.0%	-51	-9.1%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Summer 2014	Summer 2015	Net Change
	Headcount	Headcount	
Ednet (g)	41	76	35
Off-site (h)	522	403	-119
Online (i)	4,448	4,768	320

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Summer 2014

Second Term
Summer 2015

Full-Time Equivalent (a)

		Summer 2014		Summer 2015			
		FTE	% of Total	FTE	% of Total	Net Change	% Change
Education and General	Budget Related (b)	6,530	88.3%	6,428	88.9%	-102	-1.6%
	Self Supported (c)	597	8.1%	538	7.4%	-60	-10.0%
	Total	7,127	96.4%	6,965	96.4%	-162	-2.3%
School of Medicine	Budget Related (b)						
	Physician Assistant Program	130	1.8%	130	1.8%	0	0.0%
	Medicine Academics	123	1.7%	115	1.6%	-8	-6.5%
	Medicine M.D.	10	0.1%	11	0.2%	1	10.0%
	Self Supported (c)						
Medicine Academics	6	0.1%	5	0.1%	-1	-15.8%	
	Total	269	3.6%	261	3.6%	-8	-2.9%
Grand Total		7,396	100.0%	7,226	100.0%	-170	-2.3%

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)