

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Fall 2016 Census to Fall 2015 Census

First Term
Fall 2015 Census

Second Term
Fall 2016 Census

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Fall 2015 Census		Fall 2016 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Full-Time	17,040	53.8%	17,385	54.2%	345	2.0%
	Part-Time	6,869	21.7%	6,597	20.6%	-272	-4.0%
	Total	23,909	75.5%	23,982	74.8%	73	0.3%
Graduate	Full-Time	6,011	19.0%	6,200	19.3%	189	3.1%
	Part-Time	1,753	5.5%	1,879	5.9%	126	7.2%
	Total	7,764	24.5%	8,079	25.2%	315	4.1%
Grand Total		31,673	100.0%	32,061	100.0%	388	1.2%

Headcount by Residency (b)

		Fall 2015 Census		Fall 2016 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Non-Resident	3,226	10.2%	3,454	10.8%	228	7.1%
	Resident	20,683	65.3%	20,528	64.0%	-155	-0.7%
	Total	23,909	75.5%	23,982	74.8%	73	0.3%
Graduate	Non-Resident	2,523	8.0%	2,749	8.6%	226	9.0%
	Resident	5,241	16.5%	5,330	16.6%	89	1.7%
	Total	7,764	24.5%	8,079	25.2%	315	4.1%
Grand Total		31,673	100.0%	32,061	100.0%	388	1.2%

Headcount by Gender

		Fall 2015 Census		Fall 2016 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Female	10,456	33.0%	10,963	34.2%	507	4.8%
	Male	13,453	42.5%	13,019	40.6%	-434	-3.2%
	Total	23,909	75.5%	23,982	74.8%	73	0.3%
Graduate	Female	3,426	10.8%	3,688	11.5%	262	7.6%
	Male	4,338	13.7%	4,391	13.7%	53	1.2%
	Total	7,764	24.5%	8,079	25.2%	315	4.1%
Grand Total		31,673	100.0%	32,061	100.0%	388	1.2%

Non-Credit Headcount

		Fall 2015 Census		Fall 2016 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate		2,283	98.2%	2,290	100.0%	7	0.3%
Graduate		41	1.8%			-41	-100.0%
Grand Total		2,324	100.0%	2,290	100.0%	-34	-1.5%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

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First Term
Fall 2015 Census

Second Term
Fall 2016 Census

Headcount by Admission Status

			Fall 2015 Census		Fall 2016 Census			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Matriculated	Undergraduate	Freshmen	3,995	12.6%	4,151	12.9%	156	3.9%
		Sophomore	3,999	12.6%	4,103	12.8%	104	2.6%
		Junior	5,119	16.2%	5,126	16.0%	7	0.1%
		Senior	8,968	28.3%	8,858	27.6%	-110	-1.2%
		2nd Baccalaureate	793	2.5%	703	2.2%	-90	-11.3%
		Total	22,874	72.2%	22,941	71.6%	67	0.3%
	Graduate	Masters	3,994	12.6%	4,081	12.7%	87	2.2%
		Doctorate	2,954	9.3%	3,135	9.8%	181	6.1%
		Law	339	1.1%	306	1.0%	-33	-9.7%
		Dentistry	71	0.2%	117	0.4%	46	64.8%
Medicine M.D.		406	1.3%	440	1.4%	34	8.4%	
Total	7,764	24.5%	8,079	25.2%	315	4.1%		
Non Matriculated	Undergraduate	High School Concurrent	26	0.1%	271	0.8%	245	942.3%
		House Bill 60 (a)	197	0.6%	229	0.7%	32	16.2%
		Int/Nat Student Exchange	88	0.3%	48	0.1%	-40	-45.5%
		Other (b)	724	2.3%	493	1.5%	-231	-31.9%
	Total	1,035	3.3%	1,041	3.2%	6	0.6%	
Grand Total			31,673	100.0%	32,061	100.0%	388	1.2%

New Undergraduate Matriculates Headcount

	Fall 2015 Census		Fall 2016 Census			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	3,255	63.4%	3,485	66.6%	230	7.1%
Incoming Transfer (d)	1,756	34.2%	1,677	32.0%	-79	-4.5%
Incoming 2nd Baccalaureate (e)	107	2.1%	67	1.3%	-40	-37.4%
Incoming Non-Traditional (f)	17	0.3%	7	0.1%	-10	-58.8%
Grand Total	5,135	100.0%	5,236	100.0%	101	2.0%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Fall 2015 Census	Fall 2016 Census	
	Headcount	Headcount	Net Change
Ednet (g)	363	369	6
Off-site (h)	1,410	1,108	-302
Online (i)	8,394	9,777	1,383
University Asia Campus (UAC)	122	201	79

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Fall 2015 Census		Fall 2016 Census				
		FTE	% of Total	FTE	% of Total	Net Change	% Change	
Education and General	Budget Related (b)	25,470	94.7%	25,768	93.9%	298	1.2%	
	Self Supported (c)	325	1.2%	448	1.6%	123	37.8%	
	Total	25,795	95.9%	26,216	95.5%	421	1.6%	
School of Dentistry	Budget Related (b)	71	0.3%	116	0.4%	45	63.4%	
	Total	71	0.3%	116	0.4%	45	63.4%	
School of Medicine	Budget Related (b)	Physician Assistant Program	89	0.3%	95	0.3%	6	6.7%
		Medicine Academics	537	2.0%	561	2.0%	25	4.6%
		Medicine M.D.	406	1.5%	440	1.6%	34	8.4%
	Self Supported (c)	Medicine Academics	9	0.0%	11	0.0%	2	18.3%
		Total	1,041	3.9%	1,107	4.0%	66	6.4%
Grand Total		26,907	100.0%	27,439	100.0%	532	2.0%	

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)