

# Term Enrollment Headcount Report by Credit and Non-Credit

## Comparing Spring 2016 Census to Spring 2015 Census

First Term  
Spring 2015 Census

Second Term  
Spring 2016 Census

### Credit Headcount

#### Headcount by Full-Time (a) and Part-Time

		Spring 2015 Census		Spring 2016 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Full-Time	15,855	52.4%	15,777	51.9%	-78	-0.5%
	Part-Time	7,129	23.5%	7,125	23.4%	-4	-0.1%
	<b>Total</b>	<b>22,984</b>	<b>75.9%</b>	<b>22,902</b>	<b>75.3%</b>	<b>-82</b>	<b>-0.4%</b>
Graduate	Full-Time	5,553	18.3%	5,778	19.0%	225	4.1%
	Part-Time	1,744	5.8%	1,731	5.7%	-13	-0.7%
	<b>Total</b>	<b>7,297</b>	<b>24.1%</b>	<b>7,509</b>	<b>24.7%</b>	<b>212</b>	<b>2.9%</b>
<b>Grand Total</b>		<b>30,281</b>	<b>100.0%</b>	<b>30,411</b>	<b>100.0%</b>	<b>130</b>	<b>0.4%</b>

#### Headcount by Residency (b)

		Spring 2015 Census		Spring 2016 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Non-Resident	3,048	10.1%	2,947	9.7%	-101	-3.3%
	Resident	19,936	65.8%	19,955	65.6%	19	0.1%
	<b>Total</b>	<b>22,984</b>	<b>75.9%</b>	<b>22,902</b>	<b>75.3%</b>	<b>-82</b>	<b>-0.4%</b>
Graduate	Non-Resident	2,366	7.8%	2,366	7.8%	0	0.0%
	Resident	4,931	16.3%	5,143	16.9%	212	4.3%
	<b>Total</b>	<b>7,297</b>	<b>24.1%</b>	<b>7,509</b>	<b>24.7%</b>	<b>212</b>	<b>2.9%</b>
<b>Grand Total</b>		<b>30,281</b>	<b>100.0%</b>	<b>30,411</b>	<b>100.0%</b>	<b>130</b>	<b>0.4%</b>

#### Headcount by Gender

		Spring 2015 Census		Spring 2016 Census		Net Change	% Change
		Headcount	% of Total	Headcount	% of Total		
Undergraduate	Female	10,325	34.1%	10,085	33.2%	-240	-2.3%
	Male	12,659	41.8%	12,817	42.1%	158	1.2%
	<b>Total</b>	<b>22,984</b>	<b>75.9%</b>	<b>22,902</b>	<b>75.3%</b>	<b>-82</b>	<b>-0.4%</b>
Graduate	Female	3,232	10.7%	3,330	10.9%	98	3.0%
	Male	4,065	13.4%	4,179	13.7%	114	2.8%
	<b>Total</b>	<b>7,297</b>	<b>24.1%</b>	<b>7,509</b>	<b>24.7%</b>	<b>212</b>	<b>2.9%</b>
<b>Grand Total</b>		<b>30,281</b>	<b>100.0%</b>	<b>30,411</b>	<b>100.0%</b>	<b>130</b>	<b>0.4%</b>

#### Correspondence Headcount

	Spring 2015 Census	
	Headcount	% of Total
Correspondence Only	8	100.0%

### Non-Credit Headcount

	Spring 2015 Census		Spring 2016 Census		Net Change	% Change
	Headcount	% of Total	Headcount	% of Total		
Undergraduate	2,281	98.7%	2,382	98.3%	101	4.4%
Graduate	31	1.3%	42	1.7%	11	35.5%
<b>Grand Total</b>	<b>2,312</b>	<b>100.0%</b>	<b>2,424</b>	<b>100.0%</b>	<b>112</b>	<b>4.8%</b>

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

# Term Enrollment Headcount Report by Admission Status

## Comparing Spring 2016 Census to Spring 2015 Census

First Term  
Spring 2015 Census

Second Term  
Spring 2016 Census

### Headcount by Admission Status

			Spring 2015 Census		Spring 2016 Census			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
<b>Matriculated</b>	Undergraduate	Freshmen	2,324	7.7%	2,537	8.3%	213	9.2%
		Sophomore	3,686	12.2%	3,723	12.2%	37	1.0%
		Junior	5,072	16.7%	5,000	16.4%	-72	-1.4%
		Senior	9,959	32.9%	9,743	32.0%	-216	-2.2%
		2nd Baccalaureate	825	2.7%	747	2.5%	-78	-9.5%
		<b>Total</b>	<b>21,866</b>	<b>72.2%</b>	<b>21,750</b>	<b>71.5%</b>	<b>-116</b>	<b>-0.5%</b>
	Graduate	Masters	3,667	12.1%	3,845	12.6%	178	4.9%
		Doctorate	2,881	9.5%	2,868	9.4%	-13	-0.5%
		Law	339	1.1%	325	1.1%	-14	-4.1%
		Dentistry	43	0.1%	71	0.2%	28	65.1%
Medicine M.D.		367	1.2%	400	1.3%	33	9.0%	
<b>Total</b>	<b>7,297</b>	<b>24.1%</b>	<b>7,509</b>	<b>24.7%</b>	<b>212</b>	<b>2.9%</b>		
<b>Non Matriculated</b>	Undergraduate	High School Concurrent	186	0.6%	128	0.4%	-58	-31.2%
		House Bill 60 (a)	203	0.7%	216	0.7%	13	6.4%
		Int/Nat Student Exchange	108	0.4%	59	0.2%	-49	-45.4%
		Other (b)	621	2.1%	749	2.5%	128	20.6%
		<b>Total</b>	<b>1,118</b>	<b>3.7%</b>	<b>1,152</b>	<b>3.8%</b>	<b>34</b>	<b>3.0%</b>
<b>Grand Total</b>			<b>30,281</b>	<b>100.0%</b>	<b>30,411</b>	<b>100.0%</b>	<b>130</b>	<b>0.4%</b>

### New Undergraduate Matriculates Headcount

	Spring 2015 Census		Spring 2016 Census			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	219	20.4%	196	18.4%	-23	-10.5%
Incoming Transfer (d)	764	71.0%	808	76.0%	44	5.8%
Incoming 2nd Baccalaureate (e)	67	6.2%	58	5.5%	-9	-13.4%
Incoming Non-Traditional (f)	26	2.4%	1	0.1%	-25	-96.2%
<b>Grand Total</b>	<b>1,076</b>	<b>100.0%</b>	<b>1,063</b>	<b>100.0%</b>	<b>-13</b>	<b>-1.2%</b>

### Headcount by Course Attributes (Student can be in more than one course attribute)

	Spring 2015 Census	Spring 2016 Census	
	Headcount	Headcount	Net Change
Ednet (g)	307	276	-31
Off-site (h)	1,095	480	-615
Online (i)	8,670	9,282	612
University Asia Campus (UAC)		112	112

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

# Term Enrollment FTE Report

## Comparing Spring 2016 Census to Spring 2015 Census

**First Term**  
Spring 2015 Census

**Second Term**  
Spring 2016 Census

### Full-Time Equivalent (a)

		Spring 2015 Census		Spring 2016 Census			
		FTE	% of Total	FTE	% of Total	Net Change	% Change
<b>Education and General</b>	Budget Related (b)	24,047	95.1%	24,063	94.4%	16	0.1%
	Self Supported (c)	195	0.8%	348	1.4%	153	78.8%
	<b>Total</b>	<b>24,242</b>	<b>95.9%</b>	<b>24,411</b>	<b>95.8%</b>	<b>169</b>	<b>0.7%</b>
<b>School of Dentistry</b>	Budget Related (b)	43	0.2%	71	0.3%	28	65.1%
	<b>Total</b>	<b>43</b>	<b>0.2%</b>	<b>71</b>	<b>0.3%</b>	<b>28</b>	<b>65.1%</b>
<b>School of Medicine</b>	Budget Related (b) Physician Assistant Program	89	0.4%	87	0.3%	-2	-2.2%
	Medicine Academics	540	2.1%	512	2.0%	-28	-5.2%
	Medicine M.D.	373	1.5%	400	1.6%	27	7.2%
	Self Supported (c) Medicine Academics	0	0.0%	10	0.0%	10	4881.5%
	<b>Total</b>	<b>1,002</b>	<b>4.0%</b>	<b>1,009</b>	<b>4.0%</b>	<b>7</b>	<b>0.7%</b>
<b>Grand Total</b>		<b>25,287</b>	<b>100.0%</b>	<b>25,491</b>	<b>100.0%</b>	<b>204</b>	<b>0.8%</b>

**Notes:**

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/> )
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/> )