

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Summer 2016 to Summer 2015

First Term
Summer 2015

Second Term
Summer 2016

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Summer 2015		Summer 2016			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Full-Time	2,020	15.1%	1,832	14.1%	-188	-9.3%
	Part-Time	8,196	61.2%	7,912	60.8%	-284	-3.5%
	Total	10,216	76.2%	9,744	74.9%	-472	-4.6%
Graduate	Full-Time	933	7.0%	1,010	7.8%	77	8.3%
	Part-Time	2,253	16.8%	2,260	17.4%	7	0.3%
	Total	3,186	23.8%	3,270	25.1%	84	2.6%
Grand Total		13,402	100.0%	13,014	100.0%	-388	-2.9%

Headcount by Residency (b)

		Summer 2015		Summer 2016			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Non-Resident	1,971	14.7%	2,538	19.5%	567	28.8%
	Resident	8,245	61.5%	7,206	55.4%	-1,039	-12.6%
	Total	10,216	76.2%	9,744	74.9%	-472	-4.6%
Graduate	Non-Resident	915	6.8%	846	6.5%	-69	-7.5%
	Resident	2,271	16.9%	2,424	18.6%	153	6.7%
	Total	3,186	23.8%	3,270	25.1%	84	2.6%
Grand Total		13,402	100.0%	13,014	100.0%	-388	-2.9%

Headcount by Gender

		Summer 2015		Summer 2016			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Female	4,610	34.4%	4,767	36.6%	157	3.4%
	Male	5,606	41.8%	4,977	38.2%	-629	-11.2%
	Total	10,216	76.2%	9,744	74.9%	-472	-4.6%
Graduate	Female	1,500	11.2%	1,618	12.4%	118	7.9%
	Male	1,686	12.6%	1,652	12.7%	-34	-2.0%
	Total	3,186	23.8%	3,270	25.1%	84	2.6%
Grand Total		13,402	100.0%	13,014	100.0%	-388	-2.9%

Non-Credit Headcount

		Summer 2015		Summer 2016			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate		4,302	99.9%	4,277	99.7%	-25	-0.6%
Graduate		3	0.1%	12	0.3%	9	300.0%
Grand Total		4,305	100.0%	4,289	100.0%	-16	-0.4%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

Comparing Summer 2016 to Summer 2015

First Term
Summer 2015

Second Term
Summer 2016

Headcount by Admission Status

			Summer 2015		Summer 2016		Net Change	% Change
			Headcount	% of Total	Headcount	% of Total		
Matriculated	Undergraduate	Freshmen	551	4.1%	497	3.8%	-54	-9.8%
		Sophomore	1,183	8.8%	1,112	8.5%	-71	-6.0%
		Junior	2,000	14.9%	1,916	14.7%	-84	-4.2%
		Senior	4,578	34.2%	4,594	35.3%	16	0.3%
		2nd Baccalaureate	456	3.4%	302	2.3%	-154	-33.8%
		Total	8,768	65.4%	8,421	64.7%	-347	-4.0%
	Graduate	Masters	1,881	14.0%	2,020	15.5%	139	7.4%
		Doctorate	1,194	8.9%	1,159	8.9%	-35	-2.9%
		Law	100	0.7%	80	0.6%	-20	-20.0%
		Medicine M.D.	11	0.1%	11	0.1%	0	0.0%
Total	3,186	23.8%	3,270	25.1%	84	2.6%		
Non Matriculated	Undergraduate	High School Concurrent	107	0.8%	111	0.9%	4	3.7%
		House Bill 60 (a)	57	0.4%	54	0.4%	-3	-5.3%
		Int/Nat Student Exchange	28	0.2%	16	0.1%	-12	-42.9%
		Other (b)	1,256	9.4%	1,142	8.8%	-114	-9.1%
		Total	1,448	10.8%	1,323	10.2%	-125	-8.6%
Grand Total		13,402	100.0%	13,014	100.0%	-388	-2.9%	

New Undergraduate Matriculates Headcount

	Summer 2015		Summer 2016		Net Change	% Change
	Headcount	% of Total	Headcount	% of Total		
Incoming Traditional (c)	170	33.2%	115	28.7%	-55	-32.4%
Incoming Transfer (d)	291	56.8%	253	63.1%	-38	-13.1%
Incoming 2nd Baccalaureate (e)	45	8.8%	31	7.7%	-14	-31.1%
Incoming Non-Traditional (f)	6	1.2%	2	0.5%	-4	-66.7%
Grand Total	512	100.0%	401	100.0%	-111	-21.7%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Summer 2015	Summer 2016	Net Change
	Headcount	Headcount	
Ednet (g)	76	217	141
Off-site (h)	403	691	288
Online (i)	4,768	5,065	297

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Second Term
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Full-Time Equivalent (a)

		Summer 2015		Summer 2016			
		FTE	% of Total	FTE	% of Total	Net Change	% Change
Education and General	Budget Related (b)	6,428	88.9%	6,285	89.7%	-142	-2.2%
	Self Supported (c)	538	7.4%	464	6.6%	-73	-13.6%
	Total	6,965	96.4%	6,749	96.3%	-216	-3.1%
School of Medicine	Budget Related (b)						
	Physician Assistant Program	130	1.8%	134	1.9%	4	3.1%
	Medicine Academics	115	1.6%	112	1.6%	-4	-3.1%
	Medicine M.D.	11	0.2%	11	0.2%	0	0.0%
	Self Supported (c)						
Medicine Academics	5	0.1%	3	0.0%	-2	-43.6%	
	Total	261	3.6%	260	3.7%	-2	-0.6%
Grand Total		7,226	100.0%	7,009	100.0%	-217	-3.0%

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)