

Term Enrollment Headcount Report by Credit and Non-Credit

Comparing Spring 2017 Census to Spring 2016 Census

First Term
Spring 2016 Census

Second Term
Spring 2017 Census

Credit Headcount

Headcount by Full-Time (a) and Part-Time

		Spring 2016 Census		Spring 2017 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Full-Time	15,777	51.9%	16,038	52.2%	261	1.7%
	Part-Time	7,125	23.4%	6,846	22.3%	-279	-3.9%
	Total	22,902	75.3%	22,884	74.5%	-18	-0.1%
Graduate	Full-Time	5,778	19.0%	5,950	19.4%	172	3.0%
	Part-Time	1,731	5.7%	1,878	6.1%	147	8.5%
	Total	7,509	24.7%	7,828	25.5%	319	4.2%
Grand Total		30,411	100.0%	30,712	100.0%	301	1.0%

Headcount by Residency (b)

		Spring 2016 Census		Spring 2017 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Non-Resident	2,947	9.7%	3,103	10.1%	156	5.3%
	Resident	19,955	65.6%	19,781	64.4%	-174	-0.9%
	Total	22,902	75.3%	22,884	74.5%	-18	-0.1%
Graduate	Non-Resident	2,366	7.8%	2,542	8.3%	176	7.4%
	Resident	5,143	16.9%	5,286	17.2%	143	2.8%
	Total	7,509	24.7%	7,828	25.5%	319	4.2%
Grand Total		30,411	100.0%	30,712	100.0%	301	1.0%

Headcount by Gender

		Spring 2016 Census		Spring 2017 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate	Female	10,085	33.2%	10,509	34.2%	424	4.2%
	Male	12,817	42.1%	12,375	40.3%	-442	-3.4%
	Total	22,902	75.3%	22,884	74.5%	-18	-0.1%
Graduate	Female	3,330	10.9%	3,562	11.6%	232	7.0%
	Male	4,179	13.7%	4,266	13.9%	87	2.1%
	Total	7,509	24.7%	7,828	25.5%	319	4.2%
Grand Total		30,411	100.0%	30,712	100.0%	301	1.0%

Non-Credit Headcount

		Spring 2016 Census		Spring 2017 Census			
		Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Undergraduate		2,382	98.3%	2,587	100.0%	205	8.6%
Graduate		42	1.7%			-42	-100.0%
Grand Total		2,424	100.0%	2,587	100.0%	163	6.7%

Notes:

(a) Full-Time- Undergraduate students enrolled in 12 or more credits; Graduate students enrolled in 9 or more credits

(b) Residency - Based on a student's current term financial tuition status

Term Enrollment Headcount Report by Admission Status

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First Term
Spring 2016 Census

Second Term
Spring 2017 Census

Headcount by Admission Status

			Spring 2016 Census		Spring 2017 Census			
			Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Matriculated	Undergraduate	Freshmen	2,537	8.3%	2,653	8.6%	116	4.6%
		Sophomore	3,723	12.2%	3,874	12.6%	151	4.1%
		Junior	5,000	16.4%	4,934	16.1%	-66	-1.3%
		Senior	9,743	32.0%	9,617	31.3%	-126	-1.3%
		2nd Baccalaureate	747	2.5%	684	2.2%	-63	-8.4%
		Total	21,750	71.5%	21,762	70.9%	12	0.1%
	Graduate	Masters	3,845	12.6%	3,968	12.9%	123	3.2%
		Doctorate	2,868	9.4%	3,020	9.8%	152	5.3%
		Law	325	1.1%	293	1.0%	-32	-9.8%
		Dentistry	71	0.2%	117	0.4%	46	64.8%
Medicine M.D.		400	1.3%	430	1.4%	30	7.5%	
	Total	7,509	24.7%	7,828	25.5%	319	4.2%	
Non Matriculated	Undergraduate	High School Concurrent	128	0.4%	275	0.9%	147	114.8%
		House Bill 60 (a)	216	0.7%	218	0.7%	2	0.9%
		Int/Nat Student Exchange	59	0.2%	41	0.1%	-18	-30.5%
		Other (b)	749	2.5%	588	1.9%	-161	-21.5%
		Total	1,152	3.8%	1,122	3.7%	-30	-2.6%
Grand Total			30,411	100.0%	30,712	100.0%	301	1.0%

New Undergraduate Matriculates Headcount

	Spring 2016 Census		Spring 2017 Census			
	Headcount	% of Total	Headcount	% of Total	Net Change	% Change
Incoming Traditional (c)	196	18.4%	241	23.0%	45	23.0%
Incoming Transfer (d)	808	76.0%	726	69.4%	-82	-10.1%
Incoming 2nd Baccalaureate (e)	58	5.5%	65	6.2%	7	12.1%
Incoming Non-Traditional (f)	1	0.1%	14	1.3%	13	1300.0%
Grand Total	1,063	100.0%	1,046	100.0%	-17	-1.6%

Headcount by Course Attributes (Student can be in more than one course attribute)

	Spring 2016 Census	Spring 2017 Census	
	Headcount	Headcount	Net Change
Ednet (g)	276	421	145
Off-site (h)	1,350	1,200	-150
Online (i)	9,282	9,942	660
University Asia Campus (UAC)	112	153	41

Notes:

- (a) House Bill 60 - A program that allows Utah residents who are 62 or older to audit many undergraduate courses for a small fee (see <https://continue.utah.edu/hb60> for additional details)
- (b) Other - Remaining Non Matriculated students who are not included in above categories
- (c) Incoming Traditional - Students who are attending the university for the first time without credits earned after High School who are 24 or younger
- (d) Incoming Transfer - Students who are attending the university for the first time with credits from another institution earned after High School
- (e) Incoming Second Baccalaureate - Students who are attending the university for the first time with a previous baccalaureate degree
- (f) Incoming Non-Traditional - Students over the age of 24 who are attending the university for the first time without credits earned after High School
- (g) Ednet - Unduplicated headcount of students taking at least one Interactive Video Conferencing (IVC)
- (h) Off-Site - Unduplicated headcount of students taking at least one course at the satellite campuses of Sandy, Murray, Bountiful, or St. George
- (i) Online - Unduplicated headcount of students taking at least one course online
- (j) University Asia Campus (UAC) - Unduplicated headcount of students taking at least one course designated with the University Asia Campus

Term Enrollment FTE Report

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Full-Time Equivalent (a)

		Spring 2016 Census		Spring 2017 Census		Net Change	% Change
		FTE	% of Total	FTE	% of Total		
Education and General	Budget Related (b)	24,057	94.4%	24,306	93.9%	249	1.0%
	Self Supported (c)	348	1.4%	398	1.5%	50	14.3%
	Total	24,405	95.8%	24,704	95.4%	299	1.2%
School of Dentistry	Budget Related (b)	71	0.3%	117	0.5%	46	64.8%
	Total	71	0.3%	117	0.5%	46	64.8%
School of Medicine	Budget Related (b) Physician Assistant Program	87	0.3%	90	0.3%	3	3.4%
	Medicine Academics	512	2.0%	527	2.0%	15	2.9%
	Medicine M.D.	400	1.6%	430	1.7%	30	7.5%
	Self Supported (c) Medicine Academics	10	0.0%	15	0.1%	5	47.3%
	Total	1,009	4.0%	1,061	4.1%	53	5.2%
Grand Total	25,485	100.0%	25,883	100.0%	397	1.6%	

Notes:

- (a) Full-Time Equivalent - Calculated by dividing the student's term attempted for credit hours by 15 for an undergraduate and 10 for a graduate student. Students in Dentistry, Physician Assistant, and Medicine MD programs reflect one FTE per headcount.
- (b) Budget Related - Courses offered for credit that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-4 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)
- (c) Self Supported - Courses that meet the Utah System of Higher Education (USHE) definition for state funding purposes (see USHE policy # R506-5 <http://higheredutah.org/policies/r506-inventory-of-budget-related-and-self-supporting-courses/>)